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5. It started to get dark and the cow ran in all directions trying to find her way
 out of the forest. When the hare
 (chase). 3. Sir, we
 remain unchanged. e.g. run - runActivity 7b (i) - Complete the table after finding the Past Participle of the verbs in the grid below. on4 Unit 1 — Our island's heritage4. The milkman
 time, a herd of cows lived in a small village in India. selling cakes C. playing dominoesB. He pounced on her and was about to "take bite." "Please don't kill me!" cried the cow. anybody
 Are spending the day at Chamarel. He sat on it to get undressed and he got stuck.The tortoise slowly
 to see the king with the culprit on his back! The guards cut off the head of the poor hare. One daythey stopped him to find out the reason. remarksB. Why?

pound but, if the watchman failed to do his job, he would be punished. He had no idea what the Headmaster's status. It's really delicious!" He added, "What an ingenious idea you've had to organise these activities!" 38 Unit 1 — Our island's heritage

marketers used with this tense: ever, never, yet, since, for 23 English GRADE Do you remember how we thought of the Past Participle is formed? (continued)4. After inspecting it, he thought it was just a rock.

schoolchildren and parents have gathered in the hall. On the stage, pupils of Grade 3 are dancing to the sega "Mo Kapitenn". Mr. Marcel bought gate Kanet at the food stall. Although Father Laval was ill, he kept visiting poor people. FootballB. Kevin was surprised to find _____ that long ago people used charcoal to clean their teeth.A. for C. Hi Sheila! We will be on holiday for two weeks. "My baby is waiting for me in the village. Tell Sheila about your plans for the holidays." 37 EnglishGRADE End of unit activitiesEx 1 Read the text below carefully.World Heritage DayEvery year, on 10th April, Rose Ville Government School organises an Open Day to celebrate World's Heritage Day. Bala met _____ an accident when he saw a mysterious lady in white crossing the road. I promise that I'll come back afterI have fed him. The tiger laughed loudly. It's our responsibility to teachchildren how their parents and grandparents lived before, so that culture passes from one generation to the next." Ex. 1a Write "True" or "False". 1. Everyday, they left theircalves in the village and went into a big forest to graze". The fairies were astonished at first but they got on with their dancing. The tortoisecovered his shell with tar and waited by the king's pond. Slaves climbed Le Morne mountain to flee _____ their masters. 3. She was worried about her calf that was waiting for her. "Oh, my poor baby," she thought. In the woods, hesuddenly came across a group of fairies dancing gracefully. _____ can't back. The king gave him the job although he was sure that the poortortoise would not be able to do it and would finally _____. All the cows had returned to the village but he couldnot find his mother. Hesold his milk early in the morning and went to the woods.The other villagers noticed the milkmans' happiness and long absences. I can't eat.You go back to your calf." And he went deep into graze: eat grassinthe jungle. They seem very keen to listen to the story. He is _____ known all over the world for his discoveries about the past. _____ Dad asks, "What's standing water?" Mum answers, "It's dead water."

"She always finds the answers to Dad's _____ a. riddlesC. jokes D. back B. It is not easy for the people of Chagos to get _____ the loss of their archipelago. A. Here they are used with the Present Continuous Tense to refer to activities planned for the near future.28 Unit 1 — Our island's heritageImagine that you are Anna. He tried to run away but they caught him and threatened to beat him. Anna meets her friend, Sheila, and wants to knowabout her plans. Tomorrow - go to church 6. They returned before sunset and dried their calves. Hi Anna. Sharmila saying as he walks down the corridor. The British made _____ their mind to capture Ile de France. 27 EnglishGRADEActivity 7c - Using the Present Continuous Tense for a future actionThe Easter holidays have begun. _____ is a traditional game which is still played in Mauritius.A. La marelle C. Everybody in Mauritius _____ that runaway slaves went to hide on Le Morne mountain.A. know C. Every day he went there to live in Mauritius.A. will come C. playing traditional games2. 33 EnglishGRADEThe words in bold above are phrasal verbs. Use a dictionary for additional support.1. When Paul heard that Virginie had passed _____ he didn't want to live. grandmotherB. someone B. father 39 English GRADEX. 1c Answer the following questions. 1. Do you think that organising the Open Day is a good idea? We are going to have a great time.Note: The time markers tomorrow, the next day, two days later, and next Wednesday generally indicate the future tense. To forget their suffering, the slavessang their misery and danced the sega. Let me go now. Why?

culture C. ran away, looking forward to, turned into, went on, find out a king on our island a big pond. I know you'll run away and never return. Nafisa says, "Sir, find the answer to this riddle: what's a ball of blood under the soil?" The Headmaster becomes thoughtful and Rohan hurriedly answers, "Beetroot!" Mr. Hans is delighted to see that the pupils are enjoying the riddles. "The fairies disappeared and the milkman was turned into stone," the Headmaster hears Mrs. An example is provided.3, Two days later - to visit 4. What do you plan to do? became a stone.3, traditional.1, look go get take put turn 36 Unit 1 – Our island's heritage Did you know? Segan Tipk Morisien is a heritage from slaves, who were often ill-treated and tortured. have known D. This for some time. (decided)5, out C. The next day we are visiting Black River Gorges. threw a stone C. (escape) Activity 9d – In groups make phrasal verb charts with the following verbs and share with the class. come B. There, the teacher is narrating the legend of Pieter Both Mountain to Grade 1 pupils. preserve 2. Our ancestors used them to play Bhojpuri music. Tomorrow my family and I are going to church. 2. 3.

[illegible]

Un libro electrónico, [1] libro digital o ciberlibro, conocido en inglés como e-book o eBook, es la publicación electrónica o digital de un libro. Es importante diferenciar el libro electrónico o digital de uno de los dispositivos más popularizados para su lectura: el lector de libros electrónicos, o e-reader, en su versión inglesa.. Aunque a veces se define como "una versión ... Perhaps this psycho-kinesis might cause the machine to guess right more often than would be expected on a probability calculation, so that the interrogator might still be unable to make the right identification. On the other hand, he might be able to guess right without any questioning, by clairvoyance. With E.S.P. anything may happen.

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