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Guess what pupil's book 6 pdf online free pdf escape



coloured earth. While visiting the island, the Dutch came

have a great time. Note: The time markers tomorrow, the next day, two days later, and next Wednesdaygenerally indicate the future tense. To forget their suffering, the slavessang their misery and danced the sega. Let me go now. Why?

(to give) me photographs of musical instruments, games 5. Eager to know more, he goes into Mrs. 5. It started to get dark and the cow ran in all directions trying to find her way Sir, my friends out of theforest. When the hare that evening, he was surprised to see something new near the pond. mother D. Sega Tipik Morisienwas also performed during funerals. Can you guess their meaning? Complete the table with the appropriate phrasal verbs used in the text above. fell on a stone D. The Grade 6 pupils find riddles fun. (chase).3. Sir, we (to find) out about Ti-Frer. 4. no-one6. out8. (overcome)7. _5. heritage D. Next Tuesday - to La Marelle make faratas1. For verbs that are regular: Add 'd': e.g. change - changed Or add 'ed': e.g. play - played For verbs that are irregular: Some change, e.g: write - written Others remain unchanged, e.g. run - runActivity 7b (i) - Complete the table after finding the Past Participle of the verbs inthe grid below. on 40 Unit 1 — Our island's heritage 4. "...the milkman was turned into a stone." This means that the milkman .A. Two days later, father is taking us to Le Morne beach. Here it is:Once upon a (to hear) any folktale or legend about the island? Yes, Sir. "Do you think you can fool me? I'll be doing many things: tomorrow my family and I time, a herd of cows lived in a small village in India. selling cakes C. playing dominoesB. He pounced on her and was about to* takea bite. "Please don't kill me!" cried the cow. to see the king with the culprit on his back. The guards cut off the head of the poor hare. One daythey stopped him to find out the reason. remarks B. Why? are spending the day at Chamarel. He sat on it to get undressed and he got stuck. The tortoise slowly

a statue. It's really delicious!" He adds, "What an ingenious idea you've hadto organise these activities!" 38 Unit 1 — Our island's heritageThe Headmaster smiles and replies, "Thank you, Mr. Marcel. Isn't that great? in D. No Text Content! Past Participle Time his pond but, if the watchmanfailed to do his job, he would be Ex. 1b Choose the correct answer and circle the corresponding letter.1. The Grade 3 pupils are markers used with this tense: ever, never, yet, since, for 23 6English GRADE Do you remember how the Past Participle is formed? (continued)4. Afterinspecting it, he thought it was just a rock. schoolchildren and parents have gathered in the hall. On the stage, pupils of Grade 3 are dancingto the sega 'Mo Kapitenn'. Mr. Marcel bought gato Kanet at the food stall. Although Father Laval was ill, he kept that long ago people used charcoal to clean their visiting poor people. FootballB. Kevin was surprised to find teeth.A. for C. Hi Sheila! We will be on holiday for two weeks. "My baby is waiting for me in the village. Tell Sheila about your plans for the holidays. 37 6EnglishGRADE End of unit activities an Open Day tocelebrate World an accident when he saw a mysterious lady in white crossing the road. I promise that I'll come back afterI have fed him."The tiger laughed loudly. It's our responsibility to teachchildren how their parents and grandparents lived before, so that culture passes from onegeneration to the next."Ex. 1a Write 'True' or 'False'1. Everyday, they left theircalves in the village and went into a big forest to graze*. The fairies were astonished at first but they got on with their dancing. The tortoisecovered his shell with tar and waited by the king's pond. Slaves climbed Le Morne mountain to flee 3. She was worried about her calf that was waiting for her. "Oh, my poor baby," she thought. In the woods, hesuddenly came across a group of fairies dancing gracefully. 2. backB. The king gave him the job although he was sure that the poortortoise would not be able to do it and would finally . All the cows had returned to the village but he couldnot find his mother. Hesold his milk early in the morning and went to the woods. The other villagers noticed the milkman's happiness and long absences. I can't eat you. Go back to your calf." And he went deep into graze: eat grassthe jungle. They seem very keen to listen to the story. He is known all over the world for his discoveries about the brain.A. anyone C. He was old and it was difficult for him to hunt. Unfortunately, the next morning the pond was dirty again. Mr. Hans remembers how his grandmother used to tell him folktales and legends. As the Headmaster moves towards the school hall, he hears loud music. Dad asks, "What is 'standing water'?" Mum answers, "It's sugarcane." .A. riddles C. jokes D. back B. It is not easy for the people of Chagos to get the loss of their archipelago. A. Here they are used with the Present Continuous Tenseto refer to activities planned for the near future. 28 Unit 1 — Our island's heritage Imagine that you are She always finds the answers to Dad's Anna. He tried to run away but they caught him andthreatened to beat him. Anna meets her friend, Sheila, and wants to knowabout her plans. Tomorrow - to go to church 6. They returned before sunset andfed their calves. Hi Anna. Sharmila saying as he walks down the corridor. The British made their mind to capture Ile de France. 27 6EnglishGRADEActivity 7c - Using the Present Continuous Tense for a future actionThe Easter holidays have begun. is a traditional game which is still played in Mauritius.A. La marelle C. Everybody in Mauritius that runaway slaves went to hide on Le Morne mountain.A. know C. Every day he went there his wonderful morning bath. (died)2. On this occasion, pupils of each class present items related to the cultureof their island. Today is the Open Day. dancing sega D. After Independence in 1968, people from Chagos to live in Mauritius.A. will come C. playing traditional games2. 33 6EnglishGRADE The words in bold above are phrasal verbs. Use a dictionary foradditional support.1. When Paul heard that Virginie had passed he didn't want to live, grandmotherB, someone B, father 39 6English GRADEEx. 1c Answer the following questions. 1. Do you think that organising the Open Day is a good idea? We are going to

2. The fairies disappeared and the milkman was turned into astone. The kingthen announced that he was looking for a new watchman for

Ex. 2 Choose the correct answer and circle the corresponding letter.1. Piqueuses d'Ourites is a culture C. ran away, looking forward to, turned into, went on, find outA king on our island had a big pond. I know you'll run away and neverreturn. Nafisa says, "Sir, find the answer to this riddle: what'sa ball of blood under the soil?" The Headmaster becomes thoughtful and Rohan hurriedlyanswers, "Beetroot!" Mr. Hans is delighted to see that the pupils are enjoying the riddles. "The fairies disappeared and the milkman was turned into stone," the Headmaster hearsMrs. An example is provided. Two days later - to visit 4. What do you plan to do? became a stone 3. traditional B. look go get take put turn 36 Unit 1 — Our island's heritage Did you know? Sega Tipik Morisien is a heritage from slaves, who were oftenill-treated and tortured, have known D. This for some time. (decided)5. out C. The next day we are visiting Black River Gorges. threw a stone C. (escape) Activity 9d - In groups make phrasal verb charts with the following verbs and share with the class. comeB. There, the teacher is narrating the legend of Pieter BothMountain to Grade 1 pupils. preserve2. Our ancestors used them to play Bhojpuri music. Tomorrow my family and I are going to church.2. 4. turned a stoneB. Now that hehad a delicious meal in front of him, how could he let it go? "Please," said the cow, "think of my baby. He scolded his watchman and asked him to whothe culprit was. The Headmaster's and legends.A. grandfather C. They agreed to let the milkman come back to watch them dance again. Sharmila's classroom. Sir, I (to discover) that the first public demonstration of Sega Tipik Morisien was at Le Morne. We are planning to see the seven

(to look) for information on the internet and I

a strange bird called the Dodo. However, he had to promise thathe would not tell anybody about them. Read their conversation carefully. across D. The next day when he turned up in the woods, the fairies asked him, "Did you tellthem?" "Yes," he replied sadly. He was

fascinated by theirbeauty. I can see that you (to learn) about our culture from the past. People (to name) him 'The King of Sega'.26 Unit 1 — Our island's heritage Sir, Christopher and I (to visit) the biscuit factory in Mahebourg. "Madam, I can seethe head of the milkman on top of Pieter 6. Next Friday - to attend a sega show 29 6EnglishGRADEExample:1. These were the stories her mother or grandmother had told her when sheherself was a Both Mountain from my house," says Suhaylexcitedly. (had)8. child. knows3. An example is given.to give - given Past Participle to dig to shut . (surrendered)6. His head swelled and was carried to the top of Pieter Both mountain where it still is. Hesees them at the 'Riddles Corner'. The nextday he woke up early, looking forward to the enchanting ballet he would watch later on. I've already fedmy calf." The Headmaster did not play sapsiway when he was young. Find out more amazing facts about the local culture. He is hungryand scared." 31 GRADE6EnglishThe tiger refused to let her go. One morning when he reached the pond, it was dirty. The Headmaster proudly says, "Good! When I was yourage, I was always the winner." Suddenly Mira comes to him and asks, "Sir, is my spinningtop well made?" "No, you must drive the match deeper into the litchi seed," advises the Headmaster. If you were a pupil of Rose Ville Government School, in which corner would you like to be? No sooner said than done, Mira plays with her toy happily. The Headmaster is curious to see what the Grade 6 pupils have prepared for the day. The next day - to play 5. Pupils of Grade 2 are listening to the legend of Pieter Both Mountain. Nobodywanted the job.Activity 9b (ii) - To find out how the story ends, complete the text below withappropriate phrasal verbs from the table in activity 8a.A few days later, the king (to meet) an old ladywho a tortoise who was going to he palace to ask for the job. Diya (to tell) her two folktales: 'TheLand of the

Fairies' and 'The Legend of Bassin Blanc'. "He must be hungry. Refer to the pictures below and the clues given to write correct sentences using the Present Continuous Tense. In the corner for traditional games, some Grade 5 pupils are playingsapsiway. This is to show children the importance of preserving our cultural heritage. Mr. Hans, the school Headmaster, walks around to see what thepupils are doing. One day, one of the cows had wandered* away from its friends and lost itsway. I (to stick) them on my poster, gave my word: promised 32 Unit 1 — Our island's heritage Activity 8b - After reading the story, discuss the following with your friends: • Something you learnt from the story. Something that you learnt and that could be used in the real world. Something you would like to learn more about Activity 9: Phrasal verbsActivity 9a - Read the text below carefully and observe the words in bold. The Legend of Pieter BothOne day, a milkman from Creve Coeur was returning to his village. The Headmaster asks, "Who's winning?""I am, Sir!" replies Adam excitedly. Chess 41 The cow fed him and then told him what had happened."I must go back.""Don't leave me!" cried out the calf miserably, "The tiger will eat you.""I must go," said his mother, "I've promised."She quickly , afraid that the king might kill him. are coming7. wandered: walked about to: going toThe cow hurried to her calf went away even if she was sad to leave her baby. Finally, the poor milkman had to give up and told them the wholestory. Brown Sequard is a famous Mauritian. The king was very angry and beat thewatchman who went away even if she was sad to leave her baby. Finally, the poor milkman had to give up and told them the wholestory. Brown Sequard is a famous Mauritian. The king was very angry and beat thewatchman who _______, afraid that the king might kill him. are coming? wandered: walked about to: going to The cow hurried to her call which was overjoyed devour: eatto see his mother again. 35 6EnglishGRADEActivity 9c - In pairs, fill in the blanks with the correct prepositions to formappropriate phrasal verbs. The old tiger was very surprised to see her again. "I can't believe that you came back to be eaten!" he exclaimed. "I gave you my word*," the cow replied unhappily, "You can (to learn) that the biskwi maniok of Mauritius is unique in the world. He has not eaten since this morning."Suddenly, a ferocious tiger appeared before her. On Saturday - to attend a museum a wedding2. How silly of you to think that I'll let you go!""I promise that I'll return," said the cow again, "Please let me go to feed my little one. "The tiger saw the tears running down the cow's, cheeks and felt sorry for her. "Alright," he said, "I'll let you go to feed your calf but if you don't keep your promise, I'll findyou and devour* you!"The cow promised that she would return and the tiger showed her the way to her village. There, her calf was crying out for her. 30 Unit 1 — Our island's heritage Activity 8: Reading for pleasure and appreciation Activity 8a - Read the text silently and carry out the activity that follows. The cow and the tiger My grandmother could neither came D. read nor write, but she used to tell me many stories when Iwas a little girl. He set off for the village feeling very happy, do know B. Scrabble D. Phrasal Verb Meaning arrived transformed continued abandon escape discover met by chance waiting impatiently for went return 34 Unit 1 — Our island's heritage Activity 9b (i) - Complete the short text below with the following phrasal verbs. everyone D. Clues are given to help you. A hare was coming every evening to swim in the pond. Afterwards, he stirred the mud to make it dirty. One of the stories I loved listening to was the story of the cow and thetiger. At the food stall, Mr. Marcel, a parent, greets him and says, "Sir, please have this tourte. The them. Next Wednesday, some friends and I are climbing Le Pouce mountain. Open Day is organised on the occasion of World Earth Day. After cyclone Hollanda, people feared that Touni Minwi would come

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